Response and Implementation

On receipt of the report the members of the unit will meet in committee for discussion. The Dean and the unit head will then meet with CCAM to review the report. Based on the report, comments received from CCAM and any University planning and priority documents, the unit will then prepare a response. The response will address the issues raised and clearly outline priorities and future directions and initiatives for the unit over the next three to five years. As such it should be prepared in close partnership with the Dean. The response will be transmitted to CCAM which may comment on it. The response and any comments from CCAM will inform the faculty's long-term planning. The Provost or AVP (Academic) will provide a formal written response to the report from the unit.

Follow-up

Five years after the review (and mid-way before the next review) CCAM will initiate a follow-up with the unit. The unit will be invited to prepare and submit a brief report in which members of the unit comment on the consequences of the review and initiatives undertaken in response to it and respond to any comments from CCAM. In particular they will be asked to describe initiatives and plans for the coming three to five years until the next review takes place. The follow-up will be reported to Executive of Council and the report and any comments from CCAM will be made available on request.

	Initial Follow-up	18 Months	Year 5	Goal
U of R Strategic Plan 2015-2020				
Indigenization			During this period, we have been actively working with the Faculty and the University to incorporate this goal into our courses. Our Department has also determined that any section of PHIL 272 Contemporary Moral Issues offered by us must include Indigenous content as a main topic. Also, one of our Classics members organized a panel for the Indigenous Academic Showcase in Sept. 2019.	
Sustainability			Some of our members are actively involved in sustainability teaching and research;' the Department is the academic host for the Faculty of Arts Certificate in Sustainability. One of our members has coordinated the UN University Regional Centre of Expertise	

Student Success Student Succes			
Student Success Student Success and during this period. Our students continue to find success in applying to graduate and professional schools Research Impact Research Impact Commitment to Communities Communities			
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Research Impact Research Impac	Student Success		•
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Truth and Reconciliation concerns. Individual Department members have	,		
integrated issues of truth and	Truth and Reconciliation	Individual Department members have	
		integrated issues of truth and	

Well-Being & Belonging	reconciliation into our courses. As a Department we have also agreed to make this issue a regular item of discussion at Department meetings. Some of our members have also directly incorporated this goal into their research. We have been collectively solicitous in doing our best to protect our students during this pandemic. We have also made efforts to continue our Philosophy Café series as a way of facilating student	
	and faculty community during the pandemic.	
Environment & Climate Change	One of our members is an active member of the UN Center of Environment and serves on the UofR President's Advisory Committee on Sustainability (PACS). The Certificate of Sustainability supported by our Department addresses these issues with specific course offerings in Philosophy (e.g., PHIL 272, 275, 277, and 282).	
Impact & identity		
External Review Report University Library should subscribe to PhilPapers	University Library has a current subscription of PhilPapers. Also, PhilPapers is available without subscription to individual faculty and students.	Since individuals have free access as individuals, we will continue to review whether this is the best allocation of scarce Library resources.
Fund for visiting speakers	We have set aside approximately \$2000 our CCE returns for this.	When COVID restrictions ease up the Department will pursue this recommendation more directly. In the meantime, zoom sessions could be arranged without travel costs (only an honorarium).

Dean should supply		
report of funding for		
research and research-		
related travel		
Department members	This academic year, Drs. Simard Smith,	
should seek more	Soifer, and Mudde have applied for	
funding from SSHRC and	external funding.	
other granting agencies		
Department should	This recommendation should also include	Contact Nursing, Engineering, and Justice
approach Nursing,	the Justice Studies program. We have	Studies to see if we could do more to meet
Engineering and KHS re:	kept regular contact with JS and KHS.	the needs of their students.
serve the needs of their	When PHIL 251 Symbolic Logic is offered,	
students	Engineering is notified.	
All logic and ethics	We strongly support the idea that ethics	
courses should be	and logic courses should be taught by	
taught by professors	philosophers. It is an unwarranted	
specializing in these	duplication of resources to not use	
areas (We take the	philosophers in these areas. We have	
reviewers comments to	specialists in these areas, and most of our	
reflect the concern that	faculty members are qualified.	
other units in the	·	
University would put		
courses on in these		
areas.)		
Department enrolment	Arts BAC has been taking account of this	Continue to dialogue with the Faculty
performance should be	measure.	about navigating these competing
measured by total		priorities, and also to ecourage the Faculty
enrolment, not number		to more clearly determine which priority
of majors		should apply to our Department.
PPE should be	Department has supported a student	Have more specific PPE related events.
supported by	paper contest involving an monetary	,
advertisement,	award. Dr. R. Petry from Luther College is	
involvement of	the Co-ordinator for the PPE program and	
Table America Grane		
	regularly supported the teaching efforts	
supporting faculty and more events which support these goals	has been actively advertising and promoting it, including through regular social media promotion through the Faculty of Arts. Also, our faculty have	

PHIL 150 should be an informal logic course and PHIL 352 should be	of this program, both the Foundations Course (PPE 200) and the Capstone Course (PPE 400). PPE students have also been included in URPolis event which PAIS supports. PHIL 352 has been changed to 251, Symbolic Logic. More students (at least 2.5 times) than previous enrolled in the	Continue to monitor the enrollment of PHIL 251 to ensure that it can be regularly offered for students in our programs.
a 200-level course Department should	course. APDC is to approve our efforts in this	
review curriculum to rotate and eliminate courses in order to enhance student needs	regard at its next meeting in early April 2021.	
Department should recruit visible minorities and equity faculty members	The Department has had three opportunities since 2016 to follow this recommendation: (1) for a two-year term appointment in 2019, (2) a conversion of that appointment to tenure-track, and (3) for a one-year term appointment in 2020 (which has been renewed for 2021-2022). In all of these cases the Department decided to consider equity as a qualification that we were seeking. In each case, the Department recommended an equity candidate. A further classicist was appointed by Campion since 2016. This appointment was also an equity candidate.	We intend to continue to support equity considerations as employment opportunities arise.
The number of philosophers should not fall below 6.5 and classicists should not fall below 2	Our current full-time faculty compliment is 97 philosophers and two classicists (there was only 1 classicist at the time of this AUR). We also have one term appointee who has been contracted for a second term.	

	1	To	
An appointment should		Our most recent tenure-track appointee	
be given to a candidate		(July 2019), Dr Simard Smith, has	
who specializes in either		qualifications in both value theory and	
in ethics or logic.		logic.	
A stable source of		The Faculty of Arts has cut funding	We will continue to discuss any future
funding should be found		sources for small graduate programs like	opportunities for restoring funding for this
for the SOPT MA		SOPT. An alternative source has not been	program.
program		found. The program was suspended in	
		2018. Two students remain in the	
		program in order to complete their MA	
		theses.	
\$1000 should be		This seems to be a duplication of an	
allocated for guest		above recommendation. This has been	
speaker in philosophy		accomplished, as noted above.	
and/or classics			
The Department		The University is in the process of	Review the new website when the
website should be		revamping its entire website. The Faculty	updating process is completed by the
updated		of Arts is also undergoing a change of its	University in order to make sure our site is
		name. The Department has	accessible and properly informative for
		recommended a series of changes to the	students.
		University Calendar. These are currently	
		in the approval process.	
Dr. D. Malloy should be		Dr. Malloy was offered a courtesy	
offered a courtesy		appointment in the Department which he	
appointment in the		accepted in 2017. In 2019, Dr. Malloy	
Department		moved to Kings College at Western	
·		University, but held a CHIR grant that	
		involved applied	
		philosophy. In order to continue	
		with this work along with his colleagues	
		here at the UofR, an adjunct	
		status was needed. The	
		Department was very pleased to offer our	
		continued support for	
		his work, and he was nominated as an	
		adjunct professor in our Department in	
		2019.	
		2013.	

The University should			
develop more			
comprehensive terms of			
reference for external			
review of academic			
units			

	Year 6	Year 7	Year 8	Year 9	Year 10	Goal
U of R Strategic Plan 1						
Goal A						
Goal B						
Goal C						
Goal D						
U of R Strategic Plan 2						
Goal A						
Goal B						
Goal C						
Goal D						
Goal E						
External Review Report						
Recommendation A						
Recommendation B						
Recommendation C						
Recommendation D						
Recommendation E						
Recommendation F						
Recommendation G						
Recommendation H						